

Multi-Stakeholder Partnerships on e-Skills in EU Member States

Karsten Gareis, empirica GmbH

The Multi-Stakeholder Approach to e-Skills Development

- **Multi-stakeholder partnerships (MSPs) are:**
 - initiatives jointly operated by organisations from the education and training sector and private-sector partners;
 - Emphasis on involving key stakeholders which are of relevance for the e-skills related issue in question.
- **Role of private-sector partners (employers, industry associations, NGOs etc.):**
 - Complement and extend services provided by the public sector → enhance resources, achieve faster and stronger impact;
 - Take over responsibilities which traditionally have been held by public/civic sector institutions;
 - Help overcoming polarisation between education provision (public education system) and skills demand (employers).

Research Process

Stage 1

- MSP-like initiatives identification ("stocktaking")
- MSP analysis and revised typology
- MSP and policy context studies and descriptions

- >200 MSP abstract descriptions
- 135 selected as candidates for further analysis

Stage 2

- In-depth case studies of MSPs
- Validation by third parties (national experts)

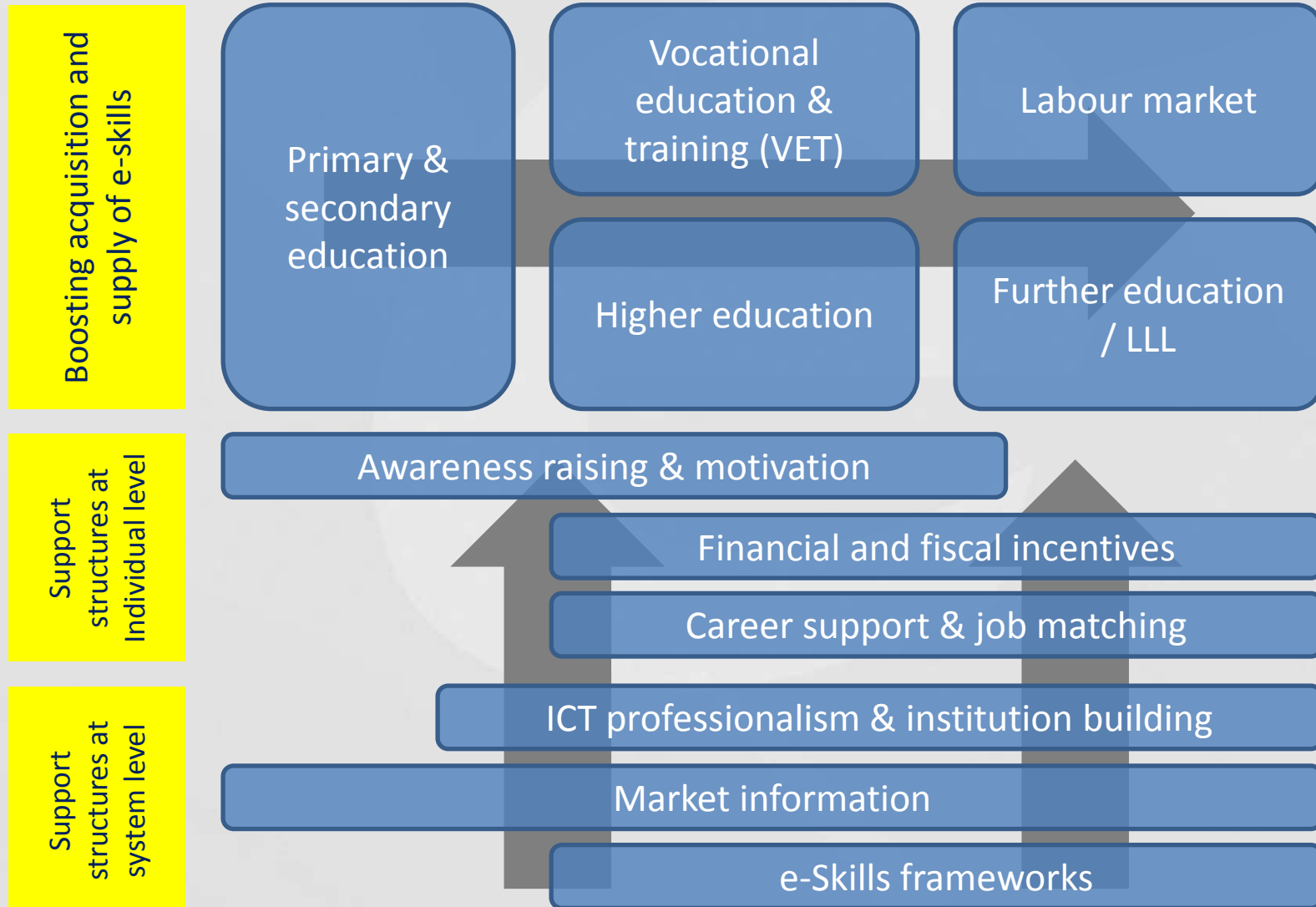
- 58 selected as candidates for Good Practice
- 17 of these selected based on validated descriptions

Stage 3

- Benchmarking using common set of indicators (qualitative and quantitative)
- Lessons learned and recommendations to be derived

- 17 Good Practice "stories" for dissemination

Types of MSPs according to focus



Selected Good Practices from the EU



1. Comprehensive National e-Skills MSP



1. Comprehensive National e-Skills MSP

e-skills UK,
United Kingdom

e-skills uk
The Sector Skills Council for Business
and Information Technology



1. Comprehensive National e-Skills MSP

Pasc@line
Association,
France



2. e-Skills Competence Frameworks, Certification + Job Matching



2. e-Skills Competence Frameworks, Certification + Job Matching

EVOLIRIS ICT
Reference Centre
for Brussels region

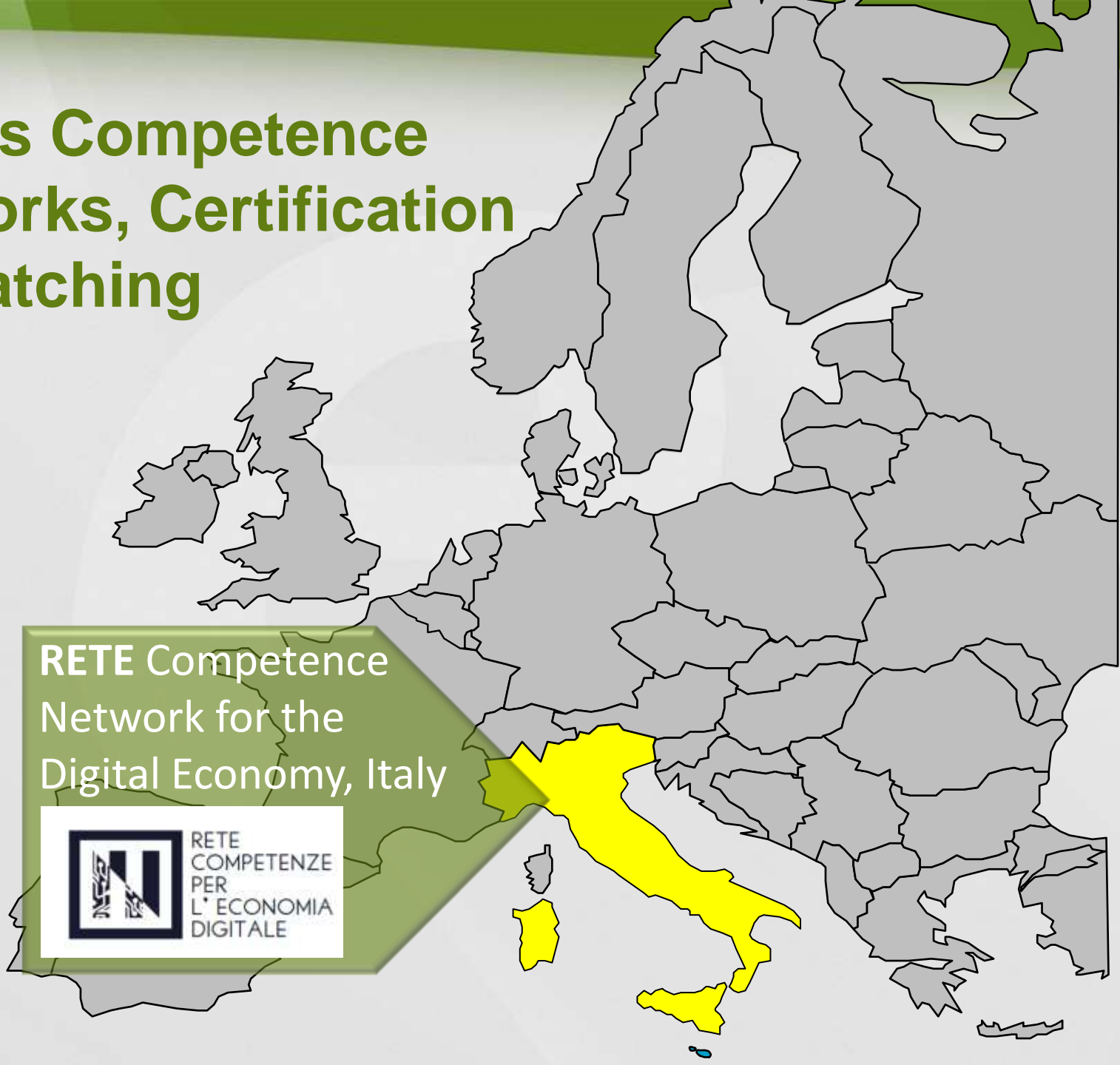


2. e-Skills Competence Frameworks, Certification + Job Matching

RETE Competence Network for the Digital Economy, Italy



RETE
COMPETENZE
PER
L'ECONOMIA
DIGITALE



2. e-Skills Competence Frameworks, Certification + Job Matching

ECF-NL Working
Group
Netherlands

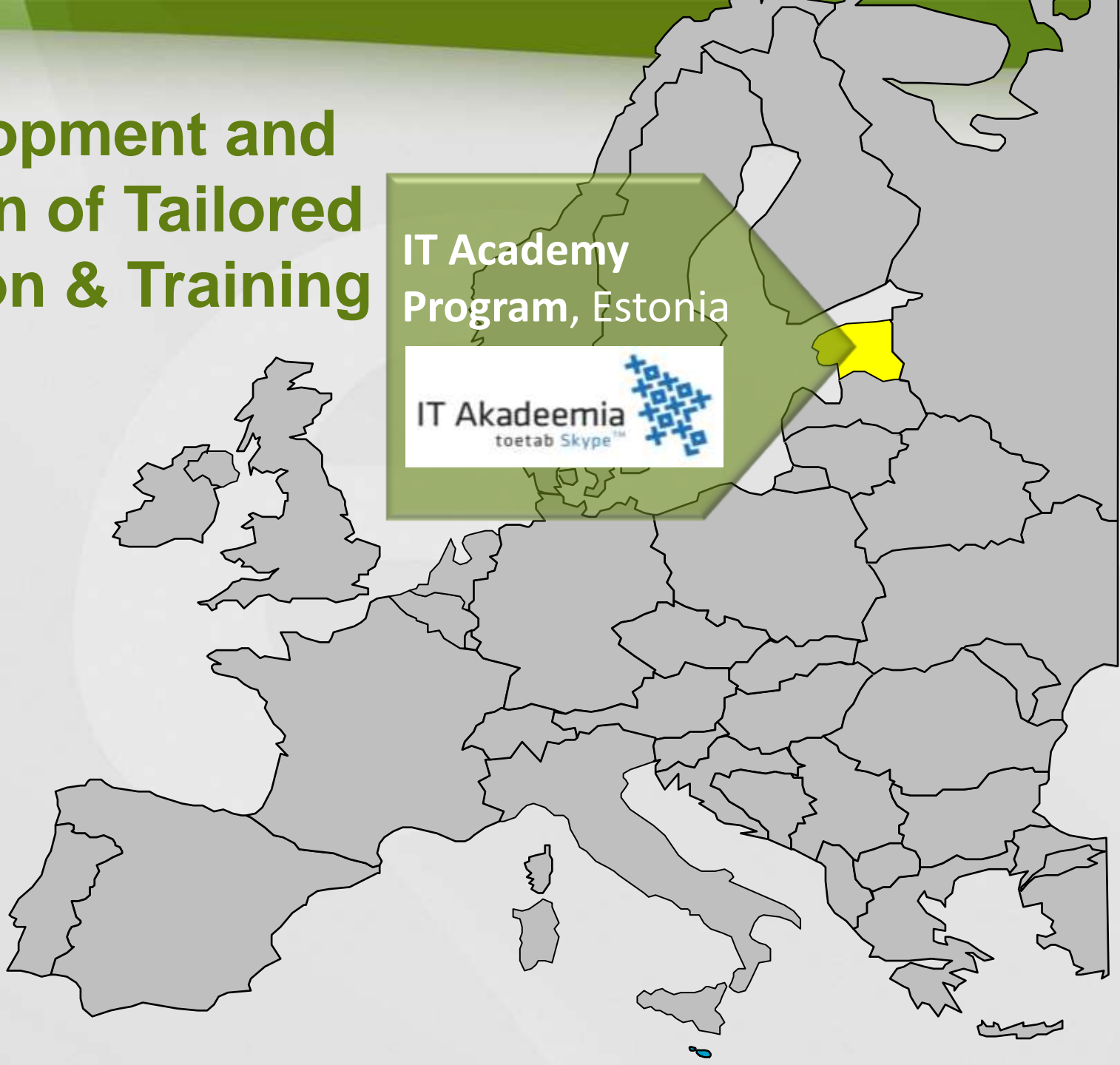


3. Development and Provision of Tailored Education & Training



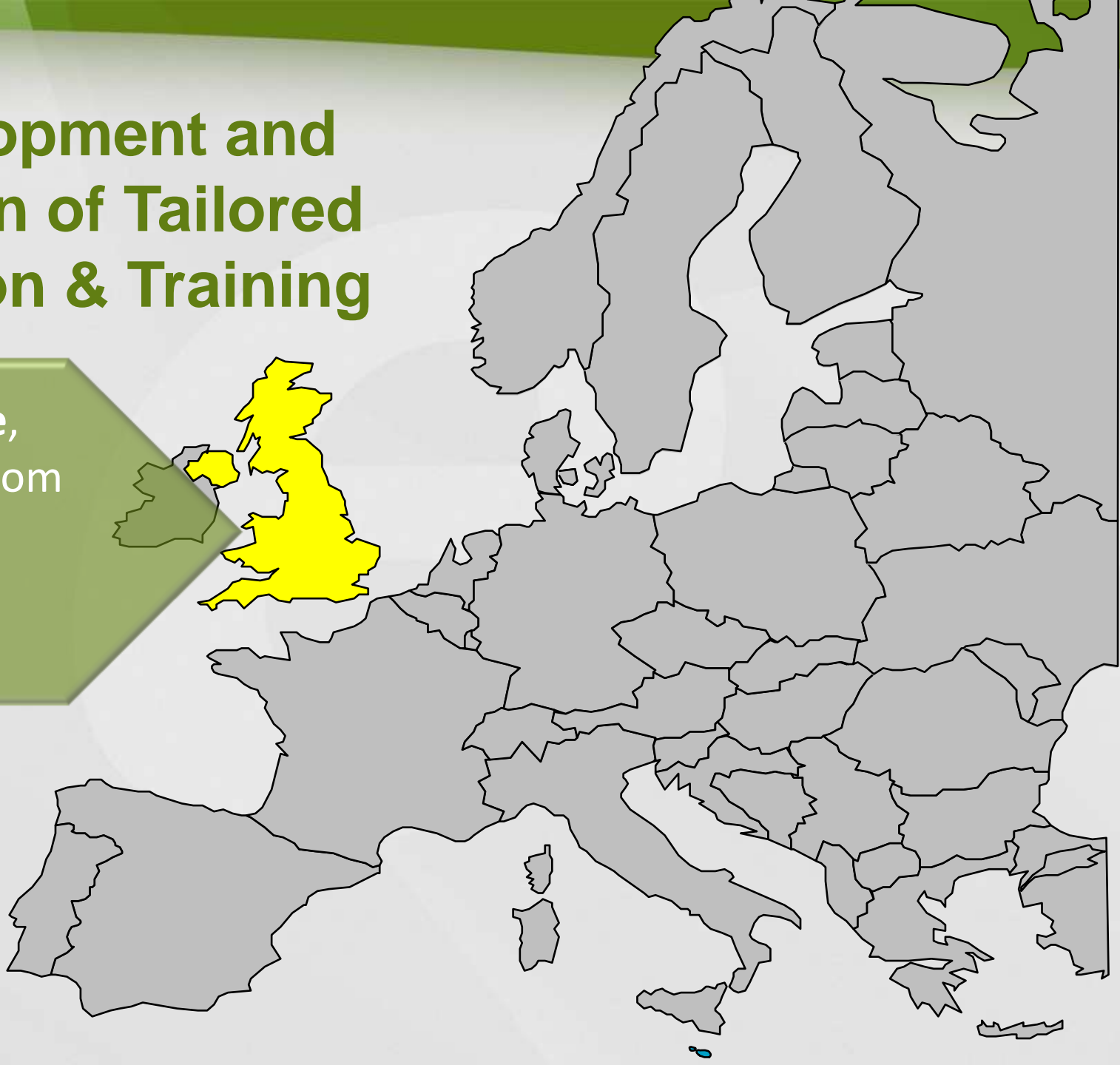
3. Development and Provision of Tailored Education & Training

IT Academy Program, Estonia



3. Development and Provision of Tailored Education & Training

ITMB Degree,
United Kingdom



3. Development and Provision of Tailored Education & Training



Get Qualified
Scheme, Malta



3. Development and Provision of Tailored Education & Training

Level 8
Conversion
Programme, Ireland



4. Career Support, Lifelong Learning and e-Leadership Training



4. Career Support, Lifelong Learning and e-Leadership Training

Finish IT,
Germany



4. Career Support, Lifelong Learning and e-Leadership Training



Nokia Bridge,
Finland & global



4. Career Support, Lifelong Learning and e-Leadership Training

Software Campus,
Germany



5. Awareness Raising and Providing the Basis at Early Age



5. Awareness Raising and Providing the Basis at Early Age

Sparkling Science,
Austria



The complex block features a green arrow pointing towards Austria on a map of Europe. Inside the arrow, the text 'Sparkling Science, Austria' is displayed in white. Below the text are two small, side-by-side images of children's faces. Each image has the text 'Science linking with School' and 'BMW_F' overlaid on it.



5. Awareness Raising and Providing the Basis at Early Age

Coder Dojo,
Ireland and
worldwide



CoderDojo



5. Awareness Raising and Providing the Basis at Early Age

New course
“Computational
Thinking and
Practice”, Denmark

INFORMATIONSTEKNOLOGI
ICT IN HIGH SCHOOL
a creative and controlling course

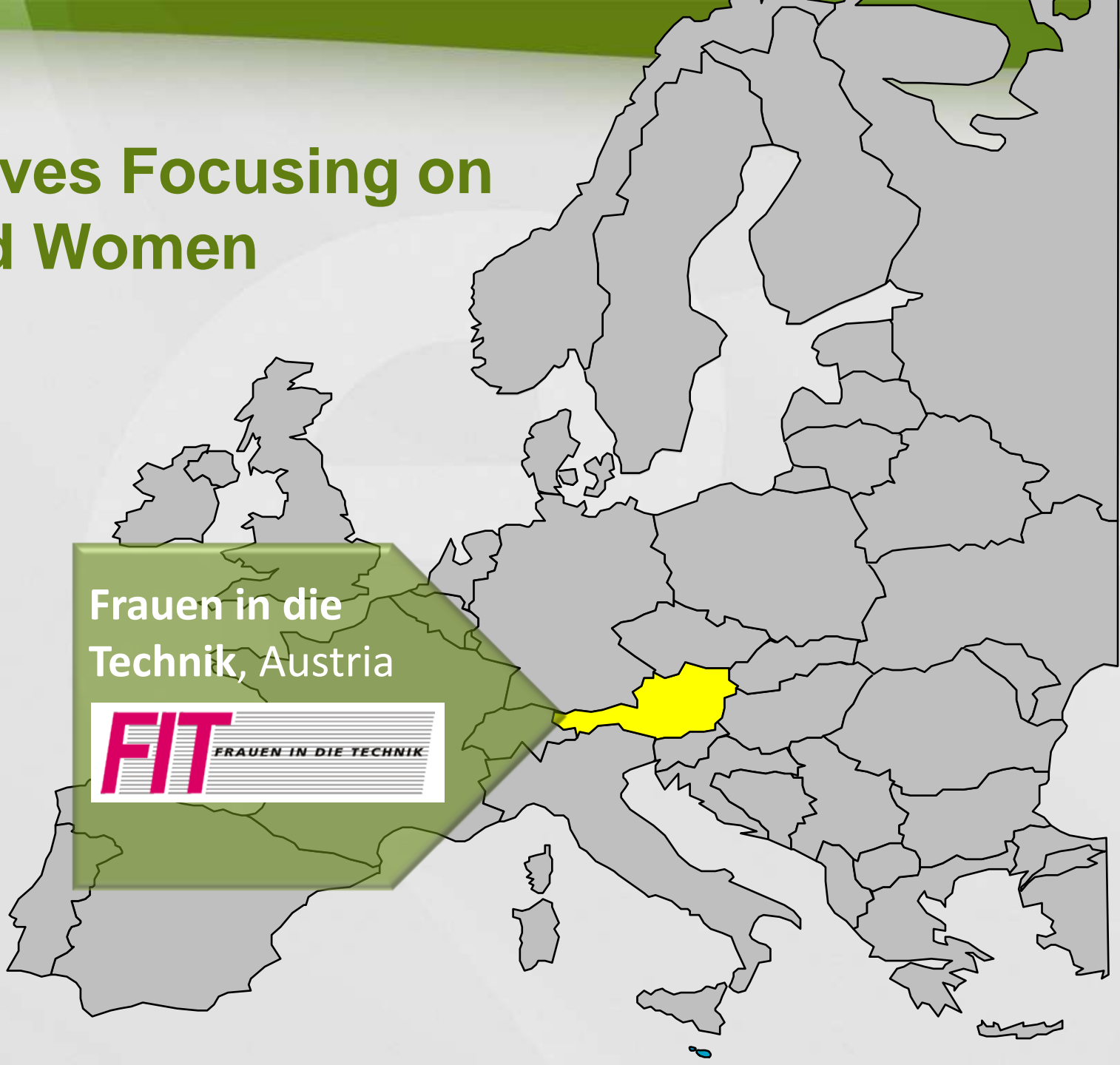


6. Initiatives Focusing on Girls and Women

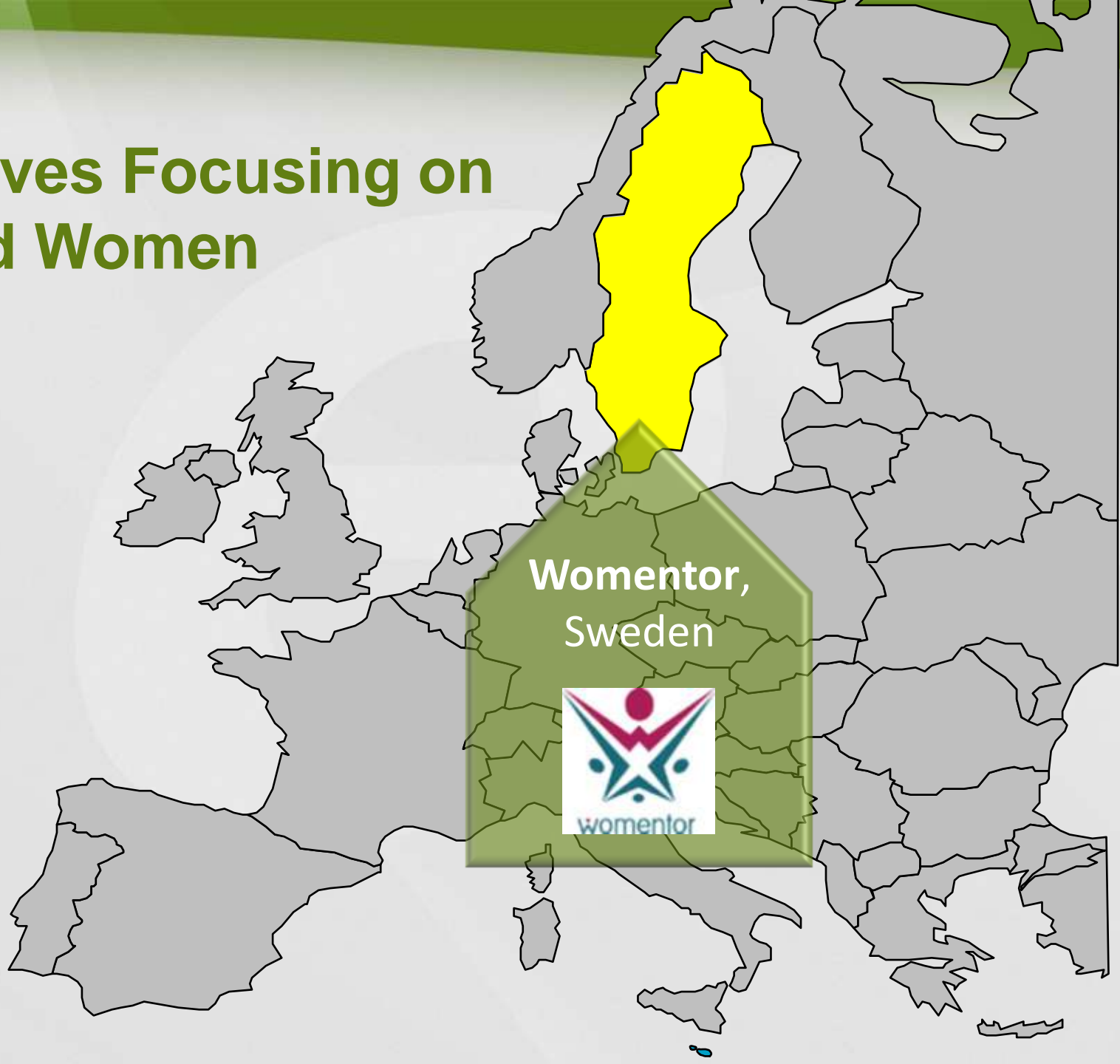


6. Initiatives Focusing on Girls and Women

Frauen in die
Technik, Austria



6. Initiatives Focusing on Girls and Women



Womentor,
Sweden



Some findings

- Huge variety of multi-stakeholder initiatives across Europe
- Significant development in sustainability, scope and maturity since 2007
- Key lessons:
 - By applying a multi-stakeholder approach to e-skills development, you can make a real difference!
 - Policy leadership is helpful, but where it is absent stakeholder initiatives are all the more essential.
 - Long breath required (although short-term gains are achievable).
 - Make best use of good practices from other countries – there is a wealth of experience to learn from!

Multi-stakeholder partnerships on e-skills

THANK YOU